

Greenwood Early Childhood Center
Opening the World of Learning (OWL) Pacing Guide
Pre-Kindergarten 2016-2017

Dates	Notes/ Special Days	OWL Theme Units	Focus Question	Phonological Awareness	Alphabet Knowledge Focus/ Handwriting	Mathematics	Science/ Social Studies
Aug. 15-19		Unit 1: Welcome New Friends Week 1: You and Me	What makes us special?	Discriminate and sequence environmental sounds	What is a letter? Letters in your name. Handwriting: Crayon Grip	Count 1 to 5	Scientific inquiry
Aug. 22-26	*BOY Progress Monitoring	Unit 1: Welcome New Friends Week 1: You and Me *PBIS Expectations	What makes us special?	Discriminate and sequence environmental sounds	What is a letter? Letters in your name. Handwriting: Name	Count 1 to 5	Scientific inquiry
Aug. 29- Sept. 2		Unit 1: Welcome New Friends Week 2: Let's Be Friends	What is a friend?	Segment Sentences	What is a letter? What is not a letter? Handwriting: Name	Count 1 to 10	Scientific inquiry, life cycles of organisms
Sept. 5-9	*Labor Day *Grandparent's Day	Unit 1: Welcome New Friends Week 3: Friends to the Rescue	How do friends help one another?	Blend and segment two-syllable compound words	What is an uppercase letter? Handwriting: L	Count 1 to 10	Changes of Earth, animal behavior
Sept. 12- 16	*myIGDIs/ Literacy	Unit 1: Welcome New Friends Week 4: Friends Working and Playing Together	How do friends get along together?	Blend and segment two-syllable compound words	What is a lowercase letter? Handwriting: F	Classify and sort objects	Hygiene, food as a basic need
Sept. 19- 23	*myIGDIs/ Literacy	Unit 2: My Family Week 1: Meet My Family	Who is in our families?	Segment familiar two and three syllable words	Name letters: Mm, Oo Handwriting: E	Recognize spatial patterns	Good nutrition, personal safety

Sept. 26-30 *myIGDIs/ Numeracy		Unit 2: Meet My Family Week 2: Caring and Sharing	How do family members care for one another?	Blend onset and rime to form words	Bb, Ee Handwriting: H	Make 4 and find missing parts of 4	Personal hygiene, human life cycle, scientific inquiry
Oct. 3-7 *myIGDIs/ Numeracy		Unit 2: Meet My Family Week 3: We All Help	How does everyone in a family help?	Delete a word from a familiar compound word	Tt, Aa Handwriting: T	Add up to 4 objects	Basic need of people, personal health, personal safety
Oct. 10-14 *myIGDIs/ Numeracy		Unit 2: Meet My Family Week 4: Family Fun	What do families do together for fun?	Delete a syllable from a word	Ss, Ii Handwriting: I	Subtract 1 to 4 objects from a set	Good nutrition, exercise
Oct. 17-21 *PM #1	"1 st Nine Weeks Complete	Unit 2: Welcome New Friends/Meet My Family Week 5: Review and Check			Handwriting: Review		
Oct. 24-28	*Conference Day	Unit 3: Our Community Week 1: All Around Our Community	What is in our community?	Segment onsets from rime units in words	Pp, Jj Handwriting: U	Identify position and location	Basic needs of people, earth materials and their uses, personal safety
Oct. 31- Nov. 4	*Conference Day	Unit 3: Our Community Week 2: On the Job	What do workers in our community do?	Identify words that do and do not begin with the same sound	Dd, Kk Handwriting: C	Name solid shapes	Effects of weather on people, fire safety
Nov. 7-11	*Election Day *Veteran's Day	Unit 3: Our Community Week 3: The Places We Go	What can we do in our community	Blend onset and rime to form words	Cc, Ff Handwriting: O	Name solid shapes	Properties of common objects, good nutrition

Nov. 14-18		Unit 3: Our Community Week 4: All Kinds of Communities	What kinds of communities do people live in?	Identify word pairs that rhyme and don't rhyme	Nn, Xx Handwriting: Q	Create solid shapes	The sun as a source of heat, plant life cycle
Nov. 21-22	*Thanksgiving Break *Use as a week to review/reteach	Unit 3: Our Community Week 4: All Kinds of Communities	What kinds of communities do people live in?	Identify word pairs that rhyme and don't rhyme	Nn, Xx Handwriting: G	Create solid shapes	The sun as a source of heat, plant life cycle

Thanksgiving Break: November 23-25

Nov. 28- Dec. 2		Unit 4: Life on a Farm Week 1: Welcome to the Farm	What is a farm?	Produce words that begin with the same sound	Gg, Ll Handwriting: S	Make 5 and finding missing parts of 5	Healthy foods, characteristics of animals, seasons
Dec. 5-9		Unit 4: Life on a Farm Week 2: Out in the Fields	How do machines help farmers?	Delete onsets in words	Rr, Ww Handwriting: J	Add up to 5 objects	Basic needs of plants, plant life cycle, measuring capacity
Dec. 12-16		Unit 4: Life on a Farm Week 3: In the Barnyard	Why do farmers have animals?	Identify words that do and do not begin with the same sound	Hh, Uu Handwriting: D	Identify and compare sets of objects	Basic needs of people and animals, characteristics of common objects

Winter Break: December 19-30

Jan. 2-6	*End of 2 nd Nine Weeks	Unit 4: Life on a Farm Week 4: From the Farm to You	How does food get from a farm to your house?	Produce rhyming words	Zz, Qq Handwriting: P	Subtract 1 to 5 objects from a set	Earth materials and their uses, changes in the sky
Jan. 9-13	*Inservice Day	Unit 4: Our Community/Life on a Farm Week 5: Review and Check			Handwriting: Review		

Jan. 16-20 *myIGDIs/ Numeracy	*MLK Day	Unit 5: From Jungle to Desert Week 1: What is a Jungle?	What is a jungle?	Produce rhyming words	Vv, Yy Handwriting: B	Recognize repeating patterns	Characteristics of plants and animals, changes in the sky
Jan. 23-27		Unit 5: From Jungle to Desert Week 2: Jungle Animals	What are jungle animals like?	Blend and segment onset and rime in words	Letter name and sounds /m/ Handwriting: R	Create repeating patterns	Living versus nonliving things, relationships of organisms to their environments
Jan. 30- Feb. 3	*Groundhog's Day	Unit 5: From Jungle to Desert Week 3: A Trip to the Desert	What is a desert?	Delete onset in words	/m/, /s/ Handwriting: K	Create repeating patterns	The sun as a source of heat, earth materials and their properties, clouds
Feb. 6-10		Unit 5: From Jungle to Desert Week 4: Desert Animals	What are desert animals like?	Produce words that begin with the same sound	/f/, /n/ Handwriting: A	Recognize one digit numerals	Relationship of organisms to their environments, sources of heat energy, properties of common objects
Feb. 13-17	*Friendship Day *President's Day *Non-student day	Unit 6: Earth and Sky Week 1: Daytime and Nighttime	What happens when day changes to night?	Blend two and three phoneme words	/k/ Handwriting: M	Make 6 and 7, find missing parts of 6 and 7	Objects in the sky, electricity as a source of energy, exercise and rest
Feb. 20-24		Unit 6: Earth and Sky Week 2: Weather Watch	What happens when the weather changes?	Blend two and three phoneme words	/k/, /b/ Handwriting: N	Make 8 and 9, find missing parts of 8 and 9	Kinds of weather, severe weather safety, objects in the sky
Feb. 27- Mar. 3 *PM #3	*Read Across America Day *Non-student day	Unit 6: Earth and Sky Week 3: From Season to Season	What changes in each season?	Identify words that do and do not end with the same sound	/t/, /j/ Handwriting: V	Make 10 and find missing parts of 10	Seasonal changes, earth materials and their uses

Mar. 6-10		Unit 6: Earth and Sky Week 4: Planet Patrol	How can we take care of Earth?	Blend and segment two and three phoneme words	/p/, /l/ Handwriting: W	Share items equally	Recycling, "green" habits, properties of common objects
Mar. 13-17	*End of 3 rd Nine Weeks *St. Patrick's Day	Unit 6: From Jungle to Desert/ Earth and Sky Week 5: Review and Check			Handwriting: Review		
Mar. 20-24	*Inservice Day *Good Friday	Unit 7: Shadows and Reflections Week 1: My Shadow and Me	Why do we see shadows?	Blend two and three phoneme words	/a/ Handwriting: X	Name plane shapes	Changes in the sky, sources of light, position and motion of objects
Mar. 27-31		Unit 7: Shadows and Reflections Week 2: Shadows Big and Small	What makes shadows change?	Identify words that do and do not end with the same sound	/i/, /o/ Handwriting: Y	Name plane shapes	The sun as a source of light, changes in the sky, personal health
Apr. 3-7	*Earth Day	Unit 7: Shadows and Reflections Week 3: Reflections	What makes shadows change?	Segment two and three phoneme words	/k/, /d/ Handwriting: Z	Slide, flip, and turn shapes	Position of objects, properties of water
Apr. 10-14	*Inservice Day *Good Friday	Unit 7: Shadows and Reflections Week 4: How You See It, Now you Don't	Why can't we hold on to shadows and reflections?	Identify words that do and do not end with the same sound	/e/, /u/ Handwriting: Numbers 1 and 2	Create shapes	Motion, properties of common objects, changes in the sky
Spring Break: April 17-21							
Apr. 24-28 *myIGDIs/ Literacy		Unit 8: Make it Move Week 1: Every Which Way	What are the different ways things move?	Produce words that end with the same sound	/g/, /r/ Handwriting: Numbers 3 and 4	Recognize and compare lengths	Electricity, measuring, exercise for good health

May 1-5 *myIGDIs/ Literacy	*Inservice Day *Mother's Day	Unit 8: Make it Move Week 2: Push and Pull	What can we do to make things move?	Delete a phoneme from a consonant blend onset	/h/, /w/ Handwriting: Numbers 5 and 6	Recognize and compare lengths	Electricity, measuring, exercise for good health
May 8-12 *myIGDIs/ Literacy		Unit 8: Make it Move Week 3: Wind Power	How does the wind make things move?	Produce rhyming sounds	x/ks/, /y/, /z/ Handwriting: Numbers 7 and 8	Recognize how much an object holds	Position of objects, hygiene, scientific investigation
May 15-19 *myIGDIs/ Literacy		Unit 8: Make it Move Week 4: Moving Machines	How do machines help us move things?	Delete a phoneme from a consonant blend onset	Letter names and sounds Handwriting: Numbers 9 and 10	Recognize and compare weights	Motion, sources of electrical energy, uses of earth materials
May 22-26 *EOY Progress Monitoring		Unit 8: Shadows and Reflections/ Making it Move Week 5: Review and Check			Handwriting: Review		
May 30- May 31	*Memorial Day	Teacher Choice					