

# Page 1

The ELA and mathematics tests were administered to students in grades 3 - 8.

**Edward D. Eckhart**

Date of Birth: 05 / 13 / 2006  
 Student ID: 100012341258  
 School: Middleville Middle School  
 Fall Assign School: None  
 District: Middleville 1  
 Test Date: Spring 2018  
 Grade: 6

Your Student's Performance Levels				
	Does Not Meet	Approaches	Meets	Exceeds
English Language Arts (ELA) Total				✓
ELA Reading Subscore				✓
Mathematics Total			✓	

**Overview**

SC READY is a summative assessment of English Language Arts (ELA) and Mathematics for students in grades 3-8. SC READY measures South Carolina's College- and Career-Ready Standards.

For more information about SC READY, please visit the South Carolina Department of Education website at <http://ed.sc.gov/test/middle/sc-ready/>.

The website describes different types of items on the SC READY tests and provides sample items, as well as other information.

**Performance Levels**

**Exceeds Expectations** - The student exceeds expectations as defined by the grade-level content standards.

**Meets Expectations** - The student meets expectations as defined by the grade-level content standards.

**Approaches Expectations** - The student approaches expectations as defined by the grade-level content standards.

**Does Not Meet Expectations** - The student does not meet expectations as defined by the grade-level content standards.

**Your Student's Percentile Rank Comparisons**

	ELA	Mathematics
South Carolina	89	94
Other States with Comparable Standards	59	63

A percentile rank compares your student's score to other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below your student's score. For example, a student with a percentile rank of 62 scored as well or better than 62 percent of the students in the comparison group. In the chart, your student's ELA and mathematics percentile ranks are presented for two comparison groups of students tested at the same grade level as your student: 1) students in South Carolina, and 2) students in other states with comparable standards.

**Your Student's Scale Score Progression**

	ELA		Mathematics	
	Meets Expectations	Your Student's Result	Meets Expectations	Your Student's Result
Grade 3	452-519		438-543	
Grade 4	509-592		482-562	
Grade 5	538-652	675 (Exceeds)	536-621	541 (Meets)
Grade 6	576-667	680 (Exceeds)	543-627	548 (Meets)
Grade 7	635-704		578-649	
Grade 8	643-737		615-683	

# Student's Information

The student's information is provided at the grey box.

## Edward D. Eckhart

<b>Date of Birth:</b>	05 / 13 / 2006
<b>Student ID:</b>	100012341258
<b>School:</b>	Middleville Middle School
<b>Fall Assign School:</b>	None
<b>District:</b>	Middleville 1
<b>Test Date:</b>	Spring 2018
<b>Grade:</b>	6

# Student's Performance Levels on the ELA and Mathematics Tests

An overall performance level for ELA is given. An ELA Reading Subscore performance level is also provided. A text dependent analysis (TDA) subscore is not provided in this chart. If a student did not take both days of the ELA test, then he/she received an “incomplete” or INC for the overall ELA score.

A performance level for mathematics is given.

Your Student's Performance Levels				
	Does Not Meet	Approaches	Meets	Exceeds
English Language Arts (ELA) Total				✓
ELA Reading Subscore				✓
Mathematics Total			✓	

## Performance Levels

**Exceeds Expectations** - The student exceeds expectations as defined by the grade-level content standards.

**Meets Expectations** - The student meets expectations as defined by the grade-level content standards.

**Approaches Expectations** - The student approaches expectations as defined by the grade-level content standards.

**Does Not Meet Expectations** - The student does not meet expectations as defined by the grade-level content standards.

# Percentile Rank Comparisons

A percentile rank compares a student's score to other students in the group. Percentile ranks range from 1 to 99, with 99 being the highest.

For example, a student with a percentile rank of 62 scored as well or better than 62 percent of the students in the comparison group.

Your Student's Percentile Rank Comparisons		
	ELA	Mathematics
South Carolina	89	94
Other States with Comparable Standards	59	63

# Scale Score Progression

The table shows the student's scale score and performance levels from the most recent school year and from previous grade levels.

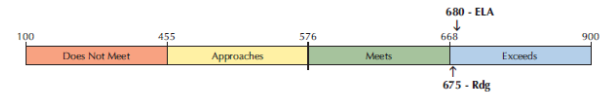
Your Student's Scale Score Progression				
	ELA		Mathematics	
	Meets Expectations	Your Student's Result	Meets Expectations	Your Student's Result
Grade 3	452-539		438-543	
Grade 4	509-592		482-562	
Grade 5	558-652	675 (Exceeds)	536-621	541 (Meets)
Grade 6	576-667	680 (Exceeds)	543-627	548 (Meets)
Grade 7	615-704		578-649	
Grade 8	643-737		615-683	

The second page of the student’s report provides more detailed information about the student’s performance on each test.

The scale score is provided on a number line.

Underneath the number line, information is provided about the student’s score if he/she had tested on any other day under similar circumstances. A range is provided for where the student could have scored.

The student’s performance by reporting category is provided in a chart. The student’s performance is classified as “Low,” “Middle,” or “High.”



Your student’s scale score is indicated by an arrow (↓). If your student were to test again under similar circumstances, his/her score would likely remain in the following range: 670-690 for ELA total and 665-685 for Reading (Rdg) subscore.

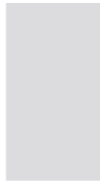
Reporting Category	Your Student's Performance		
	Low	Middle	High
<b>Reading - Literary Text</b>			✓
Meaning and Context		✓	
Language, Craft, and Structure			✓
<b>Reading - Informational Text</b>			✓
Meaning and Context		✓	
Language, Craft, and Structure			✓
<b>Inquiry</b>		✓	
<b>Writing (also includes TDA item - see below)</b>		✓	
Meaning, Context, and Craft		✓	
Language			✓

English Language Arts (ELA)

# Text-Dependent Analysis (TDA) Score Information

Underneath the ELA reporting category chart is information about the student's TDA score. The TDA is worth 16 points. The score report indicates the number of points the student scored out of the possible 16 points.

If the number of points are not reported, then the student received one of seven possible “nonscore codes”: blank (reported as Not Applicable), refusal, copied (copied the prompt), unreadable, other language, insufficient, or off topic



## Text-Dependent Analysis (TDA) Score Information

**Your student's TDA score: 14 of 16 points**

**The text-dependent analysis (TDA) item** requires the student to read and analyze a passage and to write an extended-response that is supported by evidence from the passage.

# SC READY Performance Level Descriptors

Use the following link to access descriptors of skills a student could successfully complete if he/she scored a particular performance level on the ELA and mathematics tests: <https://ed.sc.gov/tests/middle/sc-ready/information-for-parents/>

Look for the link of the appropriate grade level as shown in this screenshot.

- SC READY 2018 Parent Friendly Performance Level Descriptors (PLDs) for English Language Arts:
  - 2018 Parent Friendly PLDs for ELA - Grade 3 (36 Kb PDF)
  - 2018 Parent Friendly PLDs for ELA - Grade 4 (36 Kb PDF)
  - 2018 Parent Friendly PLDs for ELA - Grade 5 (36 Kb PDF)
  - 2018 Parent Friendly PLDs for ELA - Grade 6 (36 Kb PDF)
  - 2018 Parent Friendly PLDs for ELA - Grade 7 (36 Kb PDF)
  - 2018 Parent Friendly PLDs for ELA - Grade 8 (36 Kb PDF)
- SC READY 2018 Parent Friendly Performance Level Descriptors (PLDs) for Math:
  - 2018 Parent Friendly PLDs for Math - Grade 3 (30 Kb PDF)
  - 2018 Parent Friendly PLDs for Math - Grade 4 (45 Kb PDF)
  - 2018 Parent Friendly PLDs for Math - Grade 5 (99 Kb PDF)
  - 2018 Parent Friendly PLDs for Math - Grade 6 (31 Kb PDF)
  - 2018 Parent Friendly PLDs for Math - Grade 7 (82 Kb PDF)
  - 2018 Parent Friendly PLDs for Math - Grade 8 (30 Kb PDF)




# SCPASS Science



The science test was administered to students in 4th, 6th, and 8th grades.

The student's information is provided at the top of the page.



**Individual Student Report**  
**SPRING 2018**

**Jamie F. Adamms**  
Birth Date: 09 / 19 / 2003  
Grade 8 - 100012387601

**Hartsville Intermediate School**  
**Darlington County School District**

Fall Assignment School:  
**Hartsville High School**

# Performance Levels

Descriptions of the performance levels are provided.

Science test results from the South Carolina Palmetto Assessment of State Standards (SCPASS) are provided in this report. In 2018, SCPASS science tests were administered to all students in grades 4, 6, and 8.

There are four performance levels for SCPASS science.

**Exceeds Expectations** – The student exceeds expectations as defined by the grade-level content standards.

**Meets Expectations** – The student meets expectations as defined by the grade-level content standards.

**Approaches Expectations** – The student approaches expectations as defined by the grade-level content standards.

**Does Not Meet Expectations** – The student does not meet expectations as defined by the grade-level content standards.

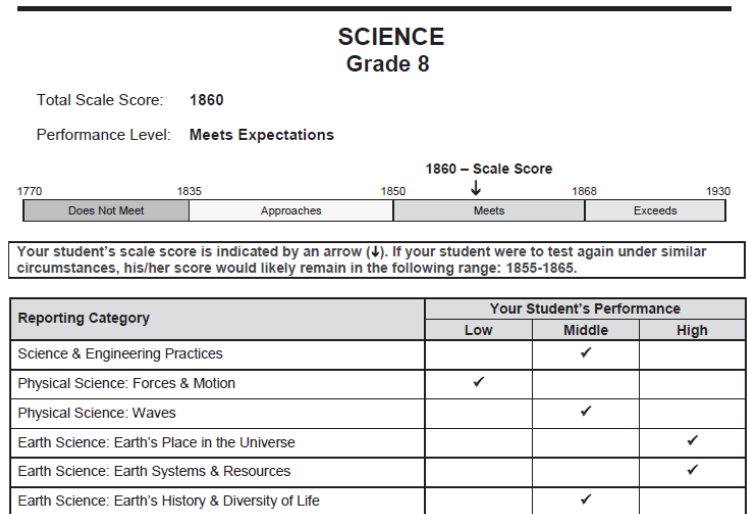
Additional information about the science test is located on the SCPASS page of the South Carolina Department of Education (SCDE) Web site: <http://www.ed.sc.gov/tests/middle/scpass/>.

# Total Scale Score and Performance Level

The student's total scale score and performance level are printed above the table and also provided on a number line.

Underneath the number line, information is provided about the student's score if he/she had tested on any other day under similar circumstances. A range is provided for where the student could have scored.

The student's performance by reporting category is provided in a chart. The student's performance is classified as "Low," "Middle," or "High."



# SCPASS Performance Level Descriptors for Science

Use the following link to access descriptors of skills a student could successfully complete if he/she scored a particular performance level on the science test:


<https://ed.sc.gov/tests/tests-files/scpass-files/2018-parent-friendly-plds-for-science/>

# SCPASS Social Studies



The social studies test was administered to students in 5th and 7th grades.

The student's information is provided at the top of the page.



**Individual Student Report**  
SPRING 2018

**Susan R. Wilson**  
Birth Date: 10 / 17 / 2004  
Grade 7 - 100012383571

**Hartsville Intermediate School**  
**Darlington County School District**

Fall Assignment School:  
**Hartsville High School**

# Performance Levels

Descriptions of the performance levels are provided.

Social studies test results from the South Carolina Palmetto Assessment of State Standards (SCPASS) are provided in this report. In 2018, SCPASS social studies tests were administered to all students in grades 5 and 7.

There are three performance levels for SCPASS social studies.

**Exemplary** – The student has demonstrated exemplary performance in meeting the grade level standard.

**Met** – The student met the grade level standard.

**Not Met** – The student did not meet the grade level standard.

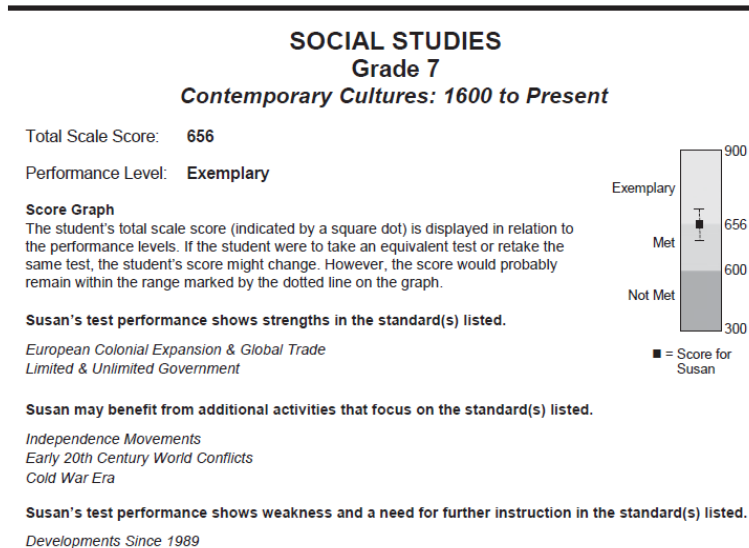
Additional information about the social studies test is located on the SCPASS page of the South Carolina Department of Education (SCDE) Web site: <http://www.ed.sc.gov/tests/middle/scpass/>.

# Total Scale Score and Performance Level

The student's total scale score and performance level are printed above the score graph description. The scale score is also provided on a score graph.

Underneath the performance level, information is provided about the student's score if he/she had tested on any other day under similar circumstances. A range is provided for where the student could have scored.

The student's strengths and weaknesses in the grade level standards are identified at the bottom of the page.



# SCPASS Performance Level Descriptors for Social Studies

Descriptions of skills for each performance level of the social studies test are not available.