

SCHOOL RENEWAL PLANS
COVER PAGE (Required)

5-Year Plan

School Westview Middle School School Telephone (864) 229-4301
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Assurances

The school renewal plan, or annual update of the school renewal plan, includes components required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann.

§§59-18-1300 and 59-139-10 et seq. (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Required Printed Names and Signatures***Chairperson, Board of Trustees*****Debrah Miller**

Printed Name

Signature

Date

Superintendent**Dr. Darrell Johnson**

Printed Name

Signature

Date

School Principal**Bonnie R. Corbitt**

Printed Name

Signature

Date

Chairperson, School Improvement Council**Kim Day**

Printed Name

Signature

Date

STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS

List the names of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

	Position	Name
1.	Principal	Bonnie R. Corbitt
2.	Teacher	Pamela Fagan
3.	Parent/Guardian	Sherri Eaddy
4.	Community Member	Cindy Logan
5.	School Improvement Council	Kim Day
6.	Others*	

	Position	Name
	Assistant Principal _____	Saul Hill _____
	Instructional Specialist _____	Leslie Sanford _____
	Guidance Counselor _____	Florence Evans _____
	Media Specialist _____	Gwen Sullivan _____
	Career Facilitator _____	Sabra Price _____
	PTO Member _____	Leigh Ann Broome _____

* **REMINDER: If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.**

**ASSURANCES FOR SCHOOL RENEWAL PLANS
(Mandated Component)**

Act 135 Assurances

Assurances, checked and signed by the principal, attest that the district complies with all applicable Act 135 requirements.

N/A Academic Assistance, PreK–3

The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

Academic Assistance, Grades 4–12

The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

Parent Involvement

The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.

Staff Development

The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.

Technology

The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.

Innovation

The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.

**Recruitment**

The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. "At-risk" children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional), and/or child abuse and neglect.

**Collaboration**

The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

**Developmental Screening**

The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

**N/A Half-Day Child Development**

The school provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

**N/A Developmentally Appropriate Curriculum for PreK-3**

The school ensures that the scope and sequence of the curriculum for PreK-3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

**Parenting and Family Literacy**

The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their Children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriate education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific,

but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.



Coordination of Act 135 Initiatives with Other Federal, State, and District Programs

The district ensures as much program effectiveness as possible by developing a district wide/school wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

Signature of Superintendent

Date

Signature of Principal

Date

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EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS

The Comprehensive Needs Assessment addressed the following areas at Westview Middle School: (1) Student Achievement, (2) Teacher/Administrator Quality, (3) School Climate, and (4) School Facilities and Technology. For each of these areas, a plan of action has been developed for improvement. Information gained from the school report cards, test results, questionnaires, surveys, community meetings and school faculty and personnel was utilized to develop our School Plan. Strengths, weaknesses, and areas that need improvement have been determined. Strategies and action steps have also been developed.

STUDENT ACHIEVEMENT

Per our 2008 State Report Card, Westview Middle School met seventeen of twenty-five objectives for AYP. Percent tested and attendance rate were met. Student performance was not met. Students did not meet standards on PASS ELA and Math in the categories of African-American, Disabled and Subsidized Meals.

Westview Middle School had 74.4% of our students meeting standard on PASS ELA and Math in grades 6 through 8. Our interim performance goal is to increase to 78.7% of our students meeting standards in both areas. By 2015-16, our performance goal is to have 100% of our students meeting standard.

Strategies planned to meet our performance goals over the next five years include utilizing professional learning community structures at all levels to improve academic success; developing and implementing a systematic approach to analyzing data; and utilizing the professional learning community model to strengthen professional development.

TEACHER/ADMINISTRATOR QUALITY

Westview Middle School received an "All Clear" rating according to the SDE Accreditation Report and the NCLB Highly Qualified report, regarding teacher certification and highly qualified staff.

Strategies planned to maintain these ratings include action plans to assist teachers in becoming properly certified and highly qualified. Our faculty was 94.7% certified, with a teacher retention rate of 89.7% and a minority rate of 11.1%. Action plans have been created to promote an increase of recruitment and retention of highly qualified teachers and diversity in the workplace.

Our School Technology Report revealed that only 50% of our teachers had reached Mastery Level, with another 34% developing technology proficiency. Westview has

developed strategies to assist all teachers in meeting technology proficiencies and in effective use of technology in classroom instruction.

Also strategies have been developed to increase and maintain teacher attendance rate of 95.5%, up from 94.9%.

SCHOOL CLIMATE

Per our Cumulative Discipline Report provided to District 50, Westview Middle School had 196 out of school suspensions during the 2009-2010 school year, including 45 special education suspensions. There were also ten expulsions in 09-10.

Strategies have been developed to create a systematic process to foster safe learning environments that promote positive behaviors and attitudes as measured by decreasing the number of suspensions and expulsions by 10% over the next five years. Strategies include providing teacher/staff training in behavior management, diversity and sensitivity; and partnering with community agencies to strengthen parental involvement for students who are at risk of being suspended or expelled.

Strategies to increase parent involvement also include enhancing communications with parents and increasing parental involvement in conferences from 98.3% to 100%; and increasing participation in parent surveys from 48.6% to 65.0% by 2015-2016.

SCHOOL FACILITIES AND TECHNOLOGY

Westview Middle School has created strategies to ensure that instructional and technology needs are assessed, upgraded and maintained on an annual basis as funding allows. Facilities and technologies will continue to be assessed on an annual basis to determine needs for upgrade, replacement or other changes.

MISSION, VISION, VALUES, AND BELIEFS

MISSION STATEMENT

Our mission is to motivate, engage,
and empower students in their learning.

VISION

The vision of Westview Middle School is to
educate and encourage students for future success.

BELIEFS

- Students are our most valuable resource.
- All students deserve a quality educational experience.
- All students can learn.
- The unique and diverse needs of all students should be met.
- Family and community impact a child's education.
- Everyone deserves respect.
- Team work, individual responsibility, tolerance and academic success are essential.

SCHOOL RENEWAL PLAN FOR 2011-2016

DATE: July 2010

Performance Goal Area: Student Achievement

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning) By 2015-16, 100% of our students in grades 6-8 will meet standard in ELA and Math as measured by the PASS Assessment.

INTERIM PERFORMANCE GOAL: By 2010-11, 78.7% of our students will meet standard in ELA and Math.

DATA SOURCE(S): PASS data, enrollment data, observation data, guidance survey results, staff development results, AIMSweb data, MAP data, common formative assessments, enrollment/achievement data for choice options and teacher evaluation information.

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
PASS Grades 6-8 ELA	74.4	78.7	83.0	87.3	91.6	95.9	100
PASS Grades 6-8 Math	74.4	78.7	83.0	87.3	91.6	95.9	100

* Represents projections of improvement.

ACTION PLAN FOR Student Achievement					Evaluation
Strategy #1: Utilize professional learning community structures at all levels to improve academic success.	Timeline Start/End Date	Person Responsible	Estimated cost	Funding source	Monitor Complete Yes/No
1.1 Create core curriculum guides to include research-based strategies for various student needs and academic abilities.	August 2010- August 2011	Instructional Specialist and other school staff	\$0	N/A	
1.1.a Identify and refine essential standards and develop pacing guides for ELA, math, science and social studies.	August 2010- August 2011	Instructional Specialist and other school staff	\$0	N/A	
1.1.b Develop, refine, and administer common assessments based on timelines established in pacing guides.	August 2010- August 2011	RTI coordinator, Instructional Specialist and other school staff	\$0	N/A	
1.1.c Utilize research-based instructional strategies to plan and implement differentiated instruction.	August 2010- August 2011	Instructional Specialist and other school staff	\$0	N/A	
1.2 Utilize all available resources to provide effective instruction that meets the needs of all students.	August 2010- August 2011	School Administrators	\$0	N/A	
1.2.a Ensure differentiated and engaging instructional strategies are used by all teachers.	August 2010- August 2011	School Administrators	\$0	N/A	

1.2.b Provide varied academic and extracurricular support services to ensure the success of all students.	October 2010	School Administrators, guidance and other school staff	\$0	N/A	
1.2.c Examine the use of time to create schedules that provide every student and optimal education experience.	October 2010	School Administrators, guidance	\$0	N/A	
1.3 Provide systemic guidelines for consistently measuring student performance across all grade levels and content areas.	August 2011	School Administrators	\$0	N/A	
1.4 Implement and continue a research-based positive discipline model.	August 2011	PBIS Team, all school staff	\$0	N/A	12

**Action Plan
for Student Achievement**

Strategy #2 Develop and implement a systematic approach to analyzing data.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Monitor Completed Yes/No
2.1 Create and implement a systematic procedural plan for data management and review.	August 2010	School Administrators	\$0	N/A	
2.2 Analyze all data to differentiate instruction to meet individual needs of students.	September 2010 and ongoing	School Administrators, certified staff	\$0	N/A	

ACTION PLAN for Student Achievement					EVALUATION
STRATEGY: #3 Utilize the professional learning community model to strengthen professional development.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Monitor Completed YES/NO
3.1 Develop a comprehensive professional development plan to support continuous improvement of student achievement to include:	August 2010 update each year based on needs assessment data	School Administrators, teachers and other school staff	\$0	N/A	
3.1.a Professional Learning Communities					
3.1.b Instructional and assessment strategies to meet diverse student needs					
3.1.c Strategies that promote positive student behavior		PBIS Team, grade level teams			
3.1.d The use of technology to effectively enhance instruction					

SCHOOL RENEWAL PLAN FOR 2011-2016
Performance Goal Area: Teacher Quality

July 2010

- Student Achievement Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL: (desired result of student learning)	By May 2016, Westview Middle School will recruit and retain high quality, technologically competent, and diverse personnel needed to implement the district’s mission as measured by the State Department Accreditation Report and Computer Proficiency Report, NCLB criteria and teacher retention rate.						
INTERIM PERFORMANCE GOAL:	All Westview Middle teachers will be properly certified as defined by the State Department of Education, and teachers of core academic subjects will be highly qualified in the appropriate content level as defined by No Child Left Behind (NCLB).						
DATA SOURCE(S):	South Carolina State Department of Education Accreditation and Highly Qualified Teachers annual report						
OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
SDE Accreditation Report	All Clear	All Clear	All Clear	All Clear	All Clear	All Clear	All Clear
NCLB Highly Qualified Report	100%	100%	100%	100%	100%	100%	100%
Average Baseline Data is 2009. * Represents projections of improvement.							

ACTION PLAN FOR Teacher Quality					Evaluation
<p>STRATEGY: #1 Assist teachers in becoming properly certified and highly qualified.</p> <p>1.1 Evaluate certification data on teachers.</p> <p>1.2 Assist teachers financially with coursework and Praxis Exam fees to enable them to meet certification and highly qualified standards, based on district programs.</p> <p>1.3 Assist teachers in the Program for Alternative Certification (PACE) and Career and Technology Certification (CATE) with travel expenses, Praxis Exam fees, tuition, and textbooks for required coursework to become certified and/or highly qualified, based on district programs.</p>	<p>Timeline Start/End Date</p> <p>Ongoing</p> <p>As needed</p> <p>As needed</p>	<p>Person Responsible</p> <p>School Administrators</p> <p>Asst. Supt. for Human Resources</p> <p>Asst. Supt. for Human Resources</p>	<p>Estimated Cost</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>	<p>Funding Source</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Monitor Completed YES/NO</p>

SCHOOL RENEWAL PLAN FOR 2011-2016

July 2010

Performance Goal Area: Teacher Quality

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

By May 2016, Westview Middle School will recruit and retain high quality, technologically competent, and diverse personnel needed to implement the district’s mission as measured by the State Department Accreditation Report and Computer Proficiency Report, NCLB criteria and teacher retention rate.

INTERIM PERFORMANCE GOAL:

Westview Middle School will recruit and retain highly quality, diverse personnel based on annual staffing report, retention percentage and minority report. Westview Middle will ensure quality teaching as measured by the ADEPT evaluation data and classroom observation. Westview will increase minority teachers by 5% annually, and 15% by 2016.

DATA SOURCE(S):

School staffing, retention and minority data.

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
Staffing Report	94.7% Certified	95.6% Certified	96.5% Certified	97.4% Certified	98.3% Certified	99.2% Certified	100% Certified
Teacher Retention	89.7%	91.4%	93.1%	94.8%	96.5%	98.2%	100%
Minority Report	11.1%	11.7%	12.3%	12.9%	13.5%	14.2%	15%

Average Baseline Data is 2009. * Represents projections of improvement.

ACTION PLAN FOR Teacher Quality					Evaluation
<p>STRATEGY: #1 Increase recruitment/retention of high quality teachers and increase the diversity of the workplace.</p> <p>1.1 Implement revised ADEPT Induction and Mentoring Program.</p> <p>1.2 Create and implement a school level program to support new teachers at Westview Middle.</p> <p>1.3 Highlight careers in education in middle school career exploration activities, career fairs, and online research projects.</p> <p>1.4 Use a diverse focus group to explore the means to change the perception of teachers, students and others in promoting careers in education.</p> <p>1.5 Evaluate the results of the SDE online teacher survey.</p> <p>1.6 Use state ADEPT evaluation system to ensure effective teaching and learning in all classrooms.</p>	<p>Timeline Start/End Date</p> <p>August 2010 and ongoing</p> <p>August 2010 and ongoing</p> <p>Fall 2010 and ongoing</p> <p>August 2010 and ongoing</p> <p>Fall 2010 and ongoing</p> <p>Ongoing</p>	<p>Person Responsible</p> <p>School Administrators and Teacher Mentors</p> <p>School Administrators and other staff</p> <p>Guidance and Career Facilitators, classroom teachers</p> <p>School Administrators, PLC Team</p> <p>School Administrators, PLC Team</p> <p>School Administrators and other staff</p>	<p>Estimated Cost</p> <p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>	<p>Funding Source</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Monitor Completed YES/NO</p>

1.7 Provide assistance and support for teachers who need improvement in classroom instruction.	Ongoing	School Administrators and other staff	\$0	N/A	
1.8 Provide appropriate research-based professional development for all certified employees.	Ongoing	School Administrators and other staff			

**SCHOOL RENEWAL PLAN FOR
Performance Goal Area: Teacher Quality**

July 2010

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

By May 2016, Westview Middle School will recruit and retain high quality, technologically competent, and diverse personnel needed to implement the district’s mission as measured by the State Department Accreditation Report and Computer Proficiency Report, NCLB criteria and teacher retention rate.

INTERIM PERFORMANCE GOAL:

All Westview Middle School teachers whose technology proficiencies must be met each year will be technologically proficient and will implement instruction with appropriate and effective integration of technology.

DATA SOURCE(S):

School Technology Proficiency Report, monitoring of teacher lesson plans, and classroom observations

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
School Technology Proficiency Report:							
Developing Proficiency	34%	41.7%	33.4%	25.1%	16.8%	8.5%	0%
Mastery Level	50%	58.3%	66.6%	74.9%	83.2%	91.5%	100%
Not Assessed	16%	0%	0%	0%	0%	0%	0%

Average Baseline Data is 2009. * Represents projections of improvement.

ACTION PLAN FOR for Teacher Quality					Evaluation
<p>STRATEGY: #1 Assist all teachers in meeting technology proficiencies and in effective use of technology in classroom instruction.</p> <p>1.1 Conduct surveys of technology needs of certified staff.</p> <p>1.2 Provide technology training as identified by surveys.</p> <p>1.3 Provide in-depth assistance for teachers whose technology proficiencies must be met initially or renewed.</p> <p>1.4 Highlight instructional technology practices during in-service and faculty meetings.</p> <p>1.5 Provide appropriate training in classroom applications of technology.</p> <p>1.6 Monitor and evaluate implementation at the school level.</p>	<p>Timeline Start/End Date</p> <p>August 2010 and ongoing</p> <p>August 2010 and ongoing</p> <p>Fall 2010 and ongoing</p> <p>August 2010 and ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Person Responsible</p> <p>School Administrators</p> <p>School and district staff</p> <p>School and district staff Instructional Technology Specialists</p> <p>School Administrators and other staff</p> <p>School Administrators Instructional Tech Specialist</p> <p>School Administrators</p>	<p>Estimated Cost</p> <p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p> <p></p> <p></p>	<p>Funding Source</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p></p> <p></p>	<p>Monitor Completed YES/NO</p>

SCHOOL STRATEGIC PLAN FOR 2011-2016
Performance Goal Area: Teacher Quality

July 2010

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

<p>PERFORMANCE GOAL: (desired result of student learning)</p>	<p>By May 2016, Westview Middle School will recruit and retain high quality, technologically competent, and diverse personnel needed to implement the district's mission as measured by the State Department Accreditation Report and Computer Proficiency Report, NCLB criteria and teacher retention rate.</p>						
<p>INTERIM PERFORMANCE GOAL:</p>	<p>By 2016, Westview Middle School will maintain a teacher attendance rate of 95.5%.</p>						
<p>DATA SOURCE(S):</p>	<p>Annual School Report Card</p>						
<p>OVERALL MEASURES:</p> <p>Teacher Attendance Rate</p>	<p>Average Baseline</p>	<p>2011*</p>	<p>2012*</p>	<p>2013*</p>	<p>2014*</p>	<p>2015*</p>	<p>2016*</p>
	<p>94.9%</p>	<p>95%</p>	<p>95.1%</p>	<p>95.3%</p>	<p>95.5%</p>	<p>95.5%</p>	<p>95.5%</p>
<p>Average Baseline Data is 2009. * Represents projections of improvement.</p>							

ACTION PLAN for Teacher Quality					EVALUATION
STRATEGY: #1 Emphasize and monitor the importance of high teacher attendance.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Monitor Completed YES/NO
	1.1 Analyze relevant data of employee absences. Make recommendations and offer incentives to improve employee attendance.	August 2010 and ongoing	School Administrators and PLC Team	\$0	
1.2 Conference with employees regarding attendance concerns.	August 2010 and ongoing	School Administrators	\$0	N/A	

SCHOOL STRATEGIC PLAN FOR 2011-2016

DATE: May 2010

Performance Goal Area: School Climate

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

PERFORMANCE GOAL: (desired result of student learning)	Westview Middle School will create a systematic process to foster safe learning environments that promote positive behaviors and attitudes as measured by a decrease and maintenance of suspensions and expulsions by 10%.						
INTERIM PERFORMANCE GOAL:	Westview Middle School will decrease the percentage of suspensions and expulsions by 2%.						
DATA SOURCE(S):	Cumulative Discipline Report						
OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
Suspensions	196	192	189	186	182	179	176
Special Ed Suspensions	45	44	43	42	41	40	40
Expulsions	10	9	9	9	9	9	9
Average Baseline Data is 2009. * Represents projections of improvement.							

ACTION PLAN for School Climate	EVALUATION
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STRATEGY: #1 Provide teacher/staff training in behavior management, diversity, and sensitivity.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Monitor Completed YES/NO
1.1 Identify appropriate behavior management, diversity, and sensitivity training for school leadership team.	August 2010 and ongoing	School Administrators, PLC, PBIS Teams	\$0	N/A	
1.2 Provide behavior management, diversity, and sensitivity training for all school staff.	August 2010 and ongoing	School Administrators, PLC, PBIS Teams	\$0	N/A	
1.3 Establish a research-based behavior management system; monitor effectiveness and modify as needed.	August 2010 and ongoing	School Administrators, PLC, PBIS Teams	\$0	N/A	
1.4 Include behavior management as a source of data within professional learning communities.	August 2010 and ongoing	School Administrators, PLC, PBIS Teams	\$0	N/A	
1.5 Assess school safety needs.	August 2010 and ongoing	School Administrators, PLC, PBIS Teams	\$0	N/A	
1.6 Survey teachers and other staff regarding school safety concerns.	Fall 2010 and ongoing	School Admin, PLC, PBIS Teams	\$0	N/A	
1.7 Provide safety assessments and training, and implement recommendations.	Fall 2010 ongoing	School Administrators, SRO	\$0	N/A	

STRATEGY: #2 Partner with community agencies to strengthen parental involvement for students who are at risk of being suspended or expelled.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Monitor Completed YES/NO
2.1 Create a network of community agencies, civic groups and faith based organizations to strengthen families with a focus on parenting.	Ongoing	School Administrators, Student Services Facilitator	\$0	N/A	
2.2 Explore expanding professional learning communities to include a system to monitor and address the needs of students at risk of suspension and expulsion.	Ongoing	School Administrators, PBIS Team	\$0	N/A	
2.3 Expand leadership and recognition opportunities for all students.	Ongoing	School Administrators, PBIS Team	\$0	N/A	
2.4 Expand mentoring opportunities for under-achieving students.	Ongoing	School Administrators, Guidance	\$0	N/A	

SCHOOL STRATEGIC PLAN FOR 2011-2016
Performance Goal Area: School Climate

July 2010

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
 (desired result of student learning)

Westview Middle School will increase community/parental involvement and communication as measured by participation in conferences and documentation of activities/events.

INTERIM PERFORMANCE GOAL:

Westview Middle School will increase the amount of community/parental involvement and communication in conferences and activities/events by 5% annually.

DATA SOURCE(S):

Annual School Report Card and Documentation of activities/events.

OVERALL MEASURES:	Average Baseline	2011*	2012*	2013*	2014*	2015*	2016*
School Report Card:							
Participation in Parent Conferences	98.3%	100%	100%	100%	100%	100%	100%
Participation in Parent Surveys	48.6%	51%	53.4%	55.8%	58.2%	62.6%	65%

Average Baseline Data is 2009. * Represents projections of improvement.

ACTION PLAN for School Climate

EVALUATION

<u>STRATEGY:</u> #1 Diversify and enhance communications with our parents. Increase community/parental involvement by including all cultural groups.	<u>Timeline</u> Start/End Date	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u>	<u>Monitor</u> Completed YES/NO
1.1 Research, develop and implement a school marketing plan.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.2 Analyze the use of communication tools currently available and determine effectiveness and changes needed.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.3 Collaborate with parents, volunteers, media outlets and community organizations to enhance and expand communication of school activities.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.4 Explore, develop and expand relationships with media/public relations outlets.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.5 Complete a focus group study with representatives from all cultural groups.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.6 Analyze findings to develop and implement a plan of action.	Fall 2010 ongoing	School Administrators, PLC Team	\$0	N/A	
1.7 Implement a culturally diverse plan for community/parental involvement.	Fall 2010 ongoing	School Administrators, PLC Team	\$0	N/A	

SCHOOL STRATEGIC PLAN FOR 2011-2016
Performance Goal Area: School Facilities and Technology

July 2010

- Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 School Facilities and Technology

PERFORMANCE GOAL: (desired result of student learning)	Westview Middle School will upgrade and maintain the infrastructure to support current and future instructional and technology needs as measured by the school facilities/technology plan.					
INTERIM PERFORMANCE GOAL:	Westview Middle School will ensure that instructional and technology needs are assessed, upgraded and maintained on an annual basis as funding allows.					
DATA SOURCE(S):	School inventory records, survey results and school facilities/technology plan					
OVERALL MEASURES: Continual upgrade and maintenance	Average Baseline	2011*	2012*	2013*	2014*	2015*
	Continual upgrade and Maintenance	Continual upgrade and maintenance	Continual upgrade and maintenance	Continual upgrade and maintenance	Continual upgrade and maintenance	Continual upgrade and maintenance
Average Baseline Data is 2009. * Represents projections of improvement.						

ACTION PLAN for School Facilities and Technology					EVALUATION
STRATEGY: #1 Annually assess facilities to determine instructional and technology needs such as upgrade, replacement or other changes.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Monitor Completed YES/NO
1.1 Budget for software license renewals that support instructional needs.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.2 Replace technology equipment and supplies as needed, and as funds allow.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.3 Establish and implement a replacement cycle for computers as set by the district technology plan. Computers that are 4+ years of age are no longer useful; replacement computer goal of 5-10% annually.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.4 Audit the amount of time a given technology item is being utilized for classroom instruction.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.5 Continue to use employee survey results as a measure of training needs.	August 2010 and ongoing	School Administrators, PLC Team	\$0	N/A	
1.6 Provide appropriate training in classroom applications of technology.	Fall 2010 ongoing	School Administrators, PLC Team	\$0	N/A	