

BREWER MIDDLE SCHOOL

STUDENT HANDBOOK

Mr. Chad Evans

PRINCIPAL

Ms. Phyllis Gaines

ASSISTANT-PRINCIPAL

Brewer Middle School
1000 Emerald Road
Greenwood, SC 29646

Phone: 864-941-5500

Fax: 864-941-5527

www.gwd50.org/brewer

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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BULLDOG PRIDE

Being a part of the Brewer Bulldog family is very important to us. We always give our best effort in everything that we do. We support our school through the wins and the losses. We wear our school colors and represent our school in a positive way. We encourage and support each other especially when the “going gets tough”. We exhibit good sportsmanship and display a work ethic that is unmatched by our rivals.

As a part of the Brewer Bulldog family, we are expected to be respectful at all times. We always accept responsibility for our actions. We make good decisions and when things don't go our way, we strive to be a part of the solution and not the problem. We want to be leaders and not followers. We will always represent our school in a positive way every where we go. We are the BREWER BULLDOGS!

WELCOME

The staff and administration of Brewer Middle School desire that all students experience success in their academic pursuits. In order to achieve this goal, we must have standards and procedures, which provide the framework for maximum learning to occur. We ask you to carefully review the topics of this agenda, as it will answer many questions that you may have about the school's operational policies. The rules and regulations make it possible for all of us to live, learn, work and play together in a cooperative manner. Please take time to read this agenda and discuss it with your child.

MISSION STATEMENT

The mission of Brewer Middle School is to educate students to become confident, caring, responsible, and academically proficient so that each individual can reach his/her maximum potential.

We believe that:

- Young people are our greatest resource and should be valued.
- All students can learn.
- All individuals deserve respect and encouragement.
- Education should adapt to the unique and diverse needs of the individual and community.
- Education is the shared responsibility of students, families, schools, and the entire community working together.

2010 – 2011 SCHOOL CALENDAR

| | |
|----------------------|--|
| August 16, 2010 | Students Return to School |
| September 6, 2010 | Labor Day/Schools Closed |
| October 18, 2010 | End Quarter 1 (45 th Day) |
| October 22, 2010 | No School for Students |
| November 1, 2010 | No School for Students |
| November 2, 2010 | Election Day/Schools Closed |
| November 24-26, 2010 | Thanksgiving Holidays/ Schools Closed |
| December 17, 2010 – | Winter Break/ |
| January 3, 2011 | All Students Return to School |
| January 12, 2011 | End Quarter 2 (90 th Day) |
| January 13-14, 2011 | No School for Students |
| January 17, 2011 | MLK Holiday /Schools Closed |
| February 18, 2011 | No School for Students |
| March 22, 2011 | End Quarter 3 (135 th Day) |
| April 18-22, 2011 | Spring Break /Schools Closed |
| May 30, 2011 | Memorial Day/ Schools Closed |
| June 1, 2011 | End Quarter 4 (180 th Day) |

TELEPHONE DIRECTORY

| | |
|--------------------------|-----------|
| Main Office | 941- 5500 |
| ACTS Director | 941- 5412 |
| Assistant Principal | Ext. 6107 |
| Athletic Director | Ext. 6707 |
| Attendance Office | Ext. 6122 |
| Cafeteria | Ext. 6508 |
| Career Facilitator | Ext. 6120 |
| Case Management | Ext. 6116 |
| Guidance Counselor | Ext. 6118 |
| Guidance Counselor | Ext. 6119 |
| Guidance Secretary | Ext. 6114 |
| Instructional Specialist | Ext. 6106 |
| Media Center | Ext. 6126 |
| Principal | Ext. 6111 |
| School Nurse | Ext. 6125 |
| Secretary/Bookkeeper | Ext. 6110 |

ATTENDANCE

Students are expected to be in school each day unless there is a very good reason for being absent. When you miss a day at school, you miss a very important part of your total education, and everyone knows it's no fun to "get behind" in your work.

If you have to be absent, you are expected to bring a note from your parent or guardian within five days after being absent. This note should explain the reason you were absent and state the day or days you missed. This note must be given to your homeroom teacher on the very first day that you return to school.

State regulations require that school officials take steps to intervene whenever a student has three consecutive or five total days absent. After ten absences, students must provide a physician's statement for each subsequent absence.

Attendance Office: Ext. 6122

A lawful excused absence occurs when:

1. A student is ill or his/her attendance in school would endanger his/her health or the health of others. He/she must have a doctor's excuse.
2. There is a serious illness or death in the immediate family of the student.
3. The student is absent to observe a recognized religious holiday of his/her faith.
4. A student participates in interscholastic activities or other activities deemed appropriate by the school principal.
5. A student is suspended. A suspended student is required to make up all work missed during the suspension.
6. A student is absent in order to visit medical, dental, or counseling services.

An unlawful absence occurs when:

1. A student is willfully absent from school or class without the knowledge of his/her parents or guardians.
2. A student is absent from school without acceptable cause with the knowledge of his/her parents or guardians.
3. A student participates in any extra-curricular practice or rehearsal of any kind during the school day without prior approval and consent of the principal.
4. A student deliberately cuts class.

MAKE UP WORK

When a student is absent from school, he/she is allowed up to five days to make up work upon returning to school. Additional time may be granted by the teacher.

TARDY POLICY

The school day is underway by 8:05 each morning. Students should be in class by 8:05. Anyone who arrives after this time is considered tardy and should report, at their arrival, to the attendance clerk in the guidance office. All tardies are unexcused, until a statement from the doctor is received. Bus transportation is provided for all students. Students riding a bus to school do not receive unexcused tardies if the bus is late.

Unexcused tardies will result in consequences set forth in the tardy policy. Our policy states:

- 3rd tardy – one day after-school detention
- 4th tardy – two days after-school detention
- 5th tardy – three days after-school detention
- 6th tardy – parent conference
- 7th tardy – BIC
- 8th tardy – office referral

CAR RIDERS AND WALKERS

Students are in the care of the school from the time they arrive in the morning until they are dismissed at the end of the day. Since the school day is underway by 8:05 and teachers arrive by 7:50, students who ride in cars or walk are asked to arrive between these times. Car riders must not arrive at school before 7:30 a.m., as teachers are not there to supervise them. School personnel will not be responsible for students who arrive before 7:30 a.m. nor for those that are picked up later than 4:00 p.m.

Car riders must be picked up before 4:00 p.m. Car riders not picked up by this time will be required to ride the bus in the future. Students required to stay after school, must be picked up within 10 minutes after the event. Parents must call Brewer Middle School if they are having problems getting to school on time.

*ACTS Arrival Time - 7:45 AM

Dismissal Time – 3:05 PM

***ACTS arrival time and dismissal time are based on District 50 Transportation schedules. Times are subject to change.**

BUS RIDERS

A large number of students ride buses. These students and their parents/guardians should understand how extremely important it is to obey all bus safety rules and cooperate fully with the bus drivers and the teachers who are on bus duty. In the afternoons, bus riders must remain in their classes until dismissed.

No student is allowed to ride a bus other than his/her regular bus unless written permission is given by the parents or guardian. This permission must also be approved by the assistant principal and bus driver, provided space is available. Bus students are not to arrive before 7:30 a.m. Teachers will not be there to supervise students until 7:30 a.m.

**District Transportation Director – Mr. Robert Riley
941-5555 or 941-5556.**

CARE OF BUILDING AND GROUNDS

All the equipment and facilities are here for the students to use and enjoy. We believe that our students are proud of the school and will take an active part in caring for the building by picking up litter inside as well as on the school grounds. When we show respect for our school property, we show respect for ourselves.

COMPUTER LABS

Brewer has computer labs and floating labs for student instruction. All labs are under the direction of a certified teacher. Floating labs may be used by classroom teachers. Students will be held responsible for any damage to computers.

Each classroom has networked computers for teacher and student use. There are also computers available in the Library Media Center for accessing the computer catalog and searching electronic resources.

School computers are for educational use only.

To access the Internet on any school computer, a student must return a properly signed Internet Acceptable Use Student/Parent Certification Form that is found at the back of the Students' Rights and Responsibilities Handbook.

STUDENT AGENDA

Students must keep their agenda with them at all times. The agenda is to be used as a hall pass. Homework should be recorded in the agenda daily.

HALL PASSES

Students must secure a hall pass from their teacher before they report to another destination.

DISCIPLINE GUIDELINES

We are most concerned about working together to promote a well-behaved student body. Good discipline is extremely important for an effective educational program. The faculty and staff at Brewer have agreed upon a specific code of discipline, which is explained to the students at the beginning of each year. These discipline rules and consequences are posted in each classroom. Parents are asked to encourage their children to abide by these rules so that they can learn and not distract from the learning of others. When students do not follow the rules, we appreciate parental support of our discipline procedures.

SCHOOL RULES

1. Respect other students, teachers, support staff and administrators at all times.
2. Do not misuse or abuse school property.
3. Respect the privacy and property of others.
4. Eat all food in cafeteria unless prior approval is granted by administration.
5. Refrain from chewing gum while at school. Gum is not permitted at any time at school.
6. Follow directions from staff including stating name when asked.
7. Due to safety concerns, drinks from home may only be consumed at lunch. No carbonated drinks allowed at any time.
8. **NO TOUCH POLICY**. Keep hands, feet, and objects to yourself at all times.
9. Follow all rules addressed in the Students' Rights and Responsibilities Handbook.

HALL RULES

1. Walk quietly on the right side of the hall.
2. **NO TOUCH POLICY**. Keep hands, feet, and objects to yourself at all times.
3. Do not block traffic flow.

CAFETERIA RULES

1. Talk quietly only to persons next to or directly across from you.
2. Before leaving your table, be sure your area is clean, and pick up anything you may have dropped on the table or floor.
3. Be sure you have all necessary items before being seated.
4. Stay in your seat until dismissed.

BUS DISMISSAL RULES

1. Sit quietly in your class and listen for your bus number to be announced.
2. Under the teacher's direction, line up when your bus is called, and wait to be dismissed.
3. Walk to your bus on the right side of the hall.

LEAVING SCHOOL GROUNDS

Students are not to leave the school grounds during the day unless they are with their teacher or other authorized persons. In the case of field trips, written permission will be obtained from parents and guardians.

DRESS CODE / PERSONAL APPEARANCE

Students at Brewer are expected to show good taste in choosing clothing that is appropriate for school.

The following may NOT be worn to school:

1. **Tank tops – no shoulders less than 4” wide.**
2. **Bare midriffs.**
3. **Low revealing tops (No cleavage showing).**
4. **Short shorts, short skirts – no shorter than knee level (Shorts and short skirts with legging/stocking underneath must be no shorter than knee level).**
5. **Holes in pants or shorts must not be higher than the knee.**
6. **Biking shorts.**
7. **Shirts and/or clothing with suggestive or inappropriate messages.**
8. **Hats, bandanas, and/or other head covering.**
9. **Sagging Pants – pants must be worn at the waistline; above the hips. If necessary, a belt must be worn to keep pants at the waistline.**
10. **Un-tucked shirts – T-shirts & shirts no longer than finger tips. Only winter sweaters and sweatshirts with waistband may be un-tucked if the waistband falls at the hip level.**
11. **Bedroom shoes or pajamas.**
12. **Outward signs of body piercing or facial piercing.**

THESE GUIDELINES WILL BE STRICTLY ENFORCED.

DETENTION

Detention will be held after school. Students assigned to After School Detention will be given a notice to take home to parents at least 24 hours in advance. This notice must be signed by the parent and returned the next day. **After school detentions will be held from 3:25 – 4:25.** Detention is assigned at the discretion of the Administration for violation of school rules and policies. **PARENTS ARE RESPONSIBLE FOR PROVIDING TRANSPORTATION HOME FOLLOWING DETENTION AND ARE EXPECTED TO PICK UP THEIR CHILD PROMPTLY AT 4:25.**

The assigned day may be changed for the following reasons: personal illness, a doctor's appointment, or dire family emergency. A parent must contact the Assistant Principal to reschedule detention. Anyone not picked up by 4:30 will be scheduled for ASD the next day. Teachers may assign and hold ASD for students in their cluster. These same guidelines will be enforced.

TELEPHONE USE

Students are not to be excused from their classes to use the telephone. Teachers will determine the appropriateness of students using the classroom telephones. If a student is in need of lunch money, the teacher will allow him/her to call first thing that morning.

CELL PHONE USE

Cell phones must be off and inside students' book bags or lockers. Students are not to have cell phones during any testing events. If a cell phone is seen or heard during regular school hours, the cell phone will be confiscated. Cell phones should **NEVER** be out in the building for any reason. This includes after school during dismissal. (See Students' Rights and Responsibilities)

VISITORS

All parents and visitors must come to the office to sign in and receive a visitor's pass. This pass should be displayed so that it is visible upon entering the hallways, classrooms, or other areas of the school building and grounds. Staff members will ask to see your visitor's pass if it is not visible. This procedure will help us to identify people who have permission to be on the campus. **Before leaving school grounds, visitors must sign out.**

CHANGE OF ADDRESS

Students are asked to let their homeroom teachers know right away if there is a change in address or telephone number. Please provide proof of address to the guidance department. This knowledge helps us keep accurate school records and most importantly, allows us to make quick contact with parents or guardians should an emergency occur. *Correct addresses are needed to mail report cards and other important information to parents/guardians.*

DAILY SCHEDULE

Students should be in class ready to begin the day by 8:05 a.m. Dismissal begins at 3:20 p.m.

ACTS students begin at 7:50 a.m. and are dismissed at 3:05 p.m.

EARLY DISMISSAL

When it is necessary for you to be dismissed from school before the regular time of 3:20 p.m., you must bring a note to your homeroom teacher stating the reason for your early dismissal, time you are to leave school, and phone number to contact your parent/guardian. This note must be signed by your parent or guardian. The person who picks you up must come into the guidance office and sign you out by completing a sheet with your name, their signature, and the time you left school. Proof of identity may be required.

EARLY CLOSING OF SCHOOL

During the winter months it may become necessary to dismiss students early due to the weather. Please talk with your parents or guardians to find out where you are to go and what to do if school is dismissed early. Listen to your radio and TV for information on school closing or delayed openings. **DO NOT CALL THE SCHOOL OR DISTRICT OFFICE. TELEPHONE LINES MUST BE KEPT OPEN.** Most radio and TV stations announce delays and closings. If you do not hear a delay/closing announcement, you should assume that schools are on their regular schedule. If a decision is made to delay school openings, radio and TV stations will be informed by 6:00 A.M.

You may call 941- 5511 District 50 Emergency Weather Hotline or visit District 50 web site at www.gwd50.org.

The following radio and TV stations will be notified of District 50 delays or school closings.

RADIO STATIONS

WHZQ 94.1 FM
WZSN 103.5 FM
WSSL 100.5 FM
WLMA 1350 AM
WCRS 1450 AM
WCZZ 1090 AM
WJMZ 107.3 FM
WHZT 98.1 FM

TV CHANNELS

WYFF channel 4
WSPA channel 7
WLOS channel 13

EMERGENCY DRILLS

In order to ensure the safety of students in case of fire or tornado, practice drills will be held from time to time during the year to show them what to do to protect themselves. Warning will not be given before fire drills, but the students will recognize the bell pattern and flashing strobe lights. When this is heard, students are to move quickly and quietly to the nearest exit. The teacher will tell the students the proper route, and a copy of the exit plan will be posted in each classroom. Tornado drills will be announced and the students will be given instructions about what to do.

GRADING

| | | |
|---|--------------|----------------|
| A | Excellent | (93-100) |
| B | Good | (85-92) |
| C | Average | (77-84) |
| D | Acceptable | (70-76) |
| F | Unacceptable | (69 and below) |

GUIDANCE

Guidance services are provided as part of the total school program. The guidance counselors work with students, their parents, and teachers to help students achieve their fullest potential. The counselors work with students individually, in small groups, and in the classroom. Students can refer themselves to the counselors, or they can be referred by parents or teachers.

Who comes to see the guidance counselors? Everyone! We all have concerns at times about school, home, friendships, or ourselves. The counselors encourage students to feel free to visit. Students may visit the guidance office by securing a pass from their teacher.

Guidance phone number: Ext. 6114

HEALTH ROOM

The health room is to be used only for illnesses or injuries occurring at school and to dispense medicine. Any student going to the health room must have a Health Room Pass from his/her teacher. The teacher will be notified if the student is going home. No student will remain in the health room longer than 30 minutes without an attempt being made to contact a parent to come pick them up.

Health room: Ext. 6125

HOMEWORK

All students at Brewer can expect to have homework assignments in all academic subjects at various times during the school week. Each teacher will explain the procedures for recording daily homework and long range projects in the students' agendas. As a rule, homework will not be given on weekends or over holidays except in the case of long-term projects.

HONOR ROLL

Each nine weeks, an honor roll list is published in the Index Journal, our local newspaper. In order to be listed on the honor roll, a student must make all A's or all A's and B's.

INTERIM REPORTS

About mid-way through each nine-week period, students will take home interim reports. These reports will inform parents of the areas in which their children are doing well or areas in which they need improvement. These should be signed and returned to their teacher.

LOST AND FOUND

Middle school students should be able to take full responsibility for "keeping up" with their property. Please do not bring money or other valuables to school unless you have good reason for doing so. Students should be sure that their names are put on all coats, jackets, or anything else brought to school which could be lost or misplaced. If you find something, please let your teacher know. Found property will be held for a short time before being donated to charity.

SCHOOL/MATERIALS FEE

School fees are \$20.00 per year; a reduced fee will be available according to lunch status.

LUNCH PROGRAM

The lunch program is under the direction of a trained dietitian who plans well-balanced meals at the lowest cost possible. Menus for the month are given to each student and are posted in each homeroom class. Menus are also published in the local newspaper.

The cafeteria will begin serving breakfast upon arrival of the first buses, at approximately 7:30 A.M. Car riders and walkers will be served breakfast between the times of 7:30 A.M. and 7:50 A.M. No late walkers or car riders will be served after 7:50 A.M. The same policy and procedures for free and reduced lunch will apply to the breakfast program. **Cafeteria: Ext. 6508**

Prices listed below are subject to change:

Breakfast Regular - Full Pay - \$.75

Reduced - \$.30

Lunch Regular - Full Pay - \$1.60

Reduced - \$.40

MEDIA CENTER

The Media Center is open from 7:45 a.m. - 3:45 p.m. daily to serve the needs of the students and the teachers. Flexible scheduling enables individual students to use the media center with permission from their classroom teachers. Teachers also work with the media specialist to schedule classes to work in the media center. Students are responsible for damaged or lost books but there are no overdue fines charged.

Media Center: Ext. 6126

MEDICATION AT SCHOOL

No medication is to be kept in a student's possession during the school day. If under exceptional circumstances a student is required to take oral medication during school hours, only the school nurse or the office personnel will administer the medicine according to the directions on a medication form to be completed by the student's parents/guardian. This form will include:

- A. The student's name
- B. Name of medication
- C. Purpose of medication
- D. Time to be given
- E. Dosage
- F. Possible side effects
- G. Termination date for administering

NON-PRESCRIPTIVE MEDICATION

Parents are asked to keep the school informed of any medication their child may be taking. If your child needs to take a non-prescriptive drug such as Tylenol, Sudafed, etc., parents are asked to bring the medication in the original unopened container that is labeled with the name of the student. The office will provide you with a medication form to be completed by the parent/guardian. This information and all medication will be kept in the health room. All medications will be destroyed at the end of the school year unless picked up by a parent.

PROMOTION

Students are responsible for fulfilling class work and homework assignments. Students are expected to fulfill the promotion requirements as stated in the District 50 Board Policy. By law, students may not have more than 10 lawful/unlawful absences during the school year. If a student is not making satisfactory progress by the end of the first semester, the teacher will provide a statement on the student's report card that unless improvement is made in the student's work/attendance, he/she is in danger of being retained.

REPORT CARDS

Report cards will be issued four times during the school year. The report card will be mailed. If you would like to meet with any of your child's teachers, call the guidance office to arrange a mutually agreeable conference time. All fees must be paid; textbooks and library books must be returned before the last report card is issued. The final report card will also have the grade assignment for the next school year.

P.T.S.O

Our Parent-Teacher-Student Organization renders a number of valuable educational services to the school and sponsors fundraising projects during the year. Parents are encouraged to become actively involved in supporting the P.T.S.O.

DELIVERIES

Brewer Middle School will not accept deliveries of flowers or balloons for students. These items are not allowed on school buses for safety reasons and we cannot accept them at school.

STUDENT COUNCIL

The student council consists of one student elected from each homeroom class and school officers. These students meet periodically with the sponsor to give their ideas and suggestions for the improvement of the school. They also do such things as welcome new students, help in the front office, and work on special projects.

SCHOOL IMPROVEMENT COUNCIL

Each year, a group of parents and teachers are elected to serve on the School Improvement Council. The members of this group assist the principal in preparation of the annual school report and the school's budget requests. They also help the principal identify major needs of the school and make suggestions for improvements in the operation of the school for the benefit of the students and teachers. All parents are encouraged to take advantage of the opportunity to provide ideas and suggestions to this working group.

VOLUNTEERS

We are very enthusiastic about our volunteer program and its potential benefits for our students. Parents are encouraged to volunteer to work with individuals, small groups, as a library volunteer, or at home making instructional materials for our students and teachers. Parents are encouraged to join the program anytime throughout the year.

PROHIBITED ITEMS

Students may not possess the following items on school property or at school events without the explicit permission of a teacher or administrator.

1. MP3 players, iPods, CD players,*cell phones, cameras, video games, or any other electronic items that may be distracting
- **Brewer Middle School will not accept any responsibility if these prohibited items are lost or stolen at school or school sponsored events.**
2. Gambling devices: dice, playing cards, etc.
3. Alcoholic beverages, narcotics, over-the counter medications, cigarettes, tobacco products, inhalants, cigarette lighters, matches, and look-a-likes
4. Gang related items

*Cell phones – See page 5 – also see Students' Rights and Responsibilities Handbook

ACADEMICALLY GIFTED AND TALENTED PROGRAM

MISSION

The mission of gifted education is to maximize the potential of gifted and talented students by providing programs and services that match the unique characteristics and needs of these students.

In Greenwood School District 50, gifted and talented students are provided the following program services:

- Grade 3 – Enrichment through a pull-out program for 125 minutes per week.
- Grades 4-5 – Enrichment through a pull-out program for 200 minutes per week.
- Grades 6-8 – Placement in specially designed ELA or Math classes for daily instruction. Placement based on Area of Giftedness.
- Grades 9-10 – Placement in GT honors classes for Algebra 1, 2, Geometry, English 1, 2, 3 for daily instruction.

IDENTIFICATION

Purposes of the identification process are as follows:

1. To find students who display characteristics of the gifted and talented (i.e., ability or potential for high performance in academic areas)
2. To assess the aptitudes, attributes, and behaviors of each student
3. To evaluate each student for the purpose of placement

The description of gifted and talented from the National Excellence Report (1995) is as follows:

Children and youth with outstanding talent who perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.

These children and youth exhibit high performance capability in intellectual, creative, and/or artistic areas, possess an unusual leadership capacity, or excel in specific academic fields.

Gifted and talented students may be found within any racial, ethnic, or socioeconomic group; within any nationality; within both genders; and within populations with physical disabilities, learning disabilities or behavioral problems.

SCREENING PROCESS

Students in grade two will be screened in the fall with both aptitude and achievement tests. Referrals will not be necessary at this grade level since all students are tested and screened.

Referred students in other grades will be screened with an achievement test and an aptitude test if applicable.

Students who move into the district will be screened automatically.

Some students will meet the eligibility criteria without further assessment; others, whose screening and/or referral information suggests that they are potential qualifiers, will require additional testing.

REFERRAL PROCESS

Referrals for students that are not part of the screening process for the gifted and talented program may be made from administrators, parents, teachers, and students. Contact your child's school to begin the referral process.

ELIGIBILITY CRITERIA

Dimension A – Reasoning Abilities

Test of Academic Aptitude

- At or above 93rd national age percentile on verbal/linguistic, quantitative/mathematical, non-verbal, and/or a composite score
- For aptitude scores alone, a composite score of 96 or higher may be used as the sole criterion for placement in grades 3-10

Dimension B – Achievement

Test of Academic Achievement

- At or above 94th percentile on reading comprehension and/or math concepts/problem solving
- Advanced on PACT assessment on the reading portion of the ELA or Math portion

PASS 2009 Qualifying Scale Scores

| Grade | ELA | Math |
|-------|-----|------|
| 3 | 702 | 681 |
| 4 | 694 | 701 |
| 5 | 701 | 700 |
| 6 | 689 | 694 |
| 7 | 686 | 694 |
| 8 | 679 | 692 |

Dimension C – Academic Performance

Performance Tasks

- For students entering Grade 3: Primary verbal or non-verbal 16 or above
- For students entering Grade 4: Primary verbal or non-verbal 18 or above
- For students entering Grade 5: Intermediate verbal 16 or above / Intermediate non-verbal 22 or above
- For students entering Grade 6: Intermediate verbal 18 or above / Intermediate non-verbal 25 or above

Students, if eligible, may participate in STAR once during second or third grade and once during fourth or fifth grade, a maximum of 2 times from second to fifth grade.

- At or above 3.75 (on a 4.0 scale) grade point average for grades 7-12

Students who meet the eligibility criteria in a least two out of three dimensions are eligible for gifted and talented service.

CURRICULUM COMPONENTS

Effective curriculum and instruction for gifted and talented students incorporates the following components:

- Goals that support mastery of core areas of learning
- Scope and sequence that provide meaningful organization and structure
- Learning experiences organized around complex concepts, themes, and issues
- Challenging, meaningful content that exceeds state and district grade-level standards
- Instruction in the processes of communicating, problem solving, and critical thinking that exceeds state and district grade-level standards
- Instruction in independent learning skills
- Opportunities for worldwide communication and research
- Combination of acceleration and enrichment
- Integrated, relevant assessment of student performance

State regulation R43-220 requires school districts to notify all parents of the referral, screening, and eligibility criteria for admission into the program for gifted and talented students. Greenwood School District 50 has created this document to inform parents of the program's eligibility requirements and the services provided to academically gifted and talented students.

For more information about Greenwood School District 50's program for academically gifted and talented, contact:

Brewer Middle School

Or

Cathy S. Chalmers

Coordinator of Gifted and Talented and

Magnet School Programs

Phone number 864-941-5400

Fax number 864-388-2420

E-mail: chalmersc@gwd50.org

Greenwood School District 50 is committed to the principle of equal opportunity. It is the policy of the District not to discriminate on the basis of race, sex, color, national origin, religion, or handicap in admission to, treatment in, or employment in its programs and activities. Inquiries regarding the nondiscrimination policies should be made to the Assistant Superintendent of Administration or the Assistant Superintendent of Human Resources by telephone at 864-941-5400 or mail to:

Greenwood School District 50

Post Office Box 248

Greenwood, South Carolina 29648-0248

Duke University Talent Identification Program

The talent search identifies academically talented seventh graders based on standardized test scores achieved while attending elementary or middle school.